



EAGLE EXPRESS

SCHOOL WEEKLY NEWSLETTER

Phone: 413-423-3326
<http://www.erving.com>

HYBRID LEARNING EDITION

ERVING, MA

OCTOBER 16TH, 2020

From The Principal's Desk:



October 16, 2020

Dear Families and Friends of Erving Elementary School,

It has been a busy week as staff prepare for Phase 2 of the Erving Elementary Remote Learning Plan. On Monday, October 19th, students in preschool – grade 2 will return to the building for half-day, in-person learning. Thank you to our Administrative Assistant Mrs. Patricia Winn, Custodians Gary Porlier and Eric Harris, School Nurse Gail Dubreuil, and the dedicated teachers at EES. We are all excited to welcome back our youngest learners next week.

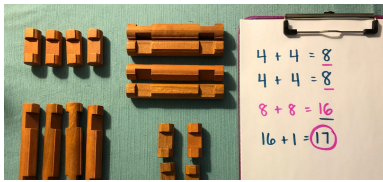
I hope everyone has a wonderful weekend. I look forward to spending time outside and enjoying the beautiful fall colors.

Sincerely,

Lisa Candito

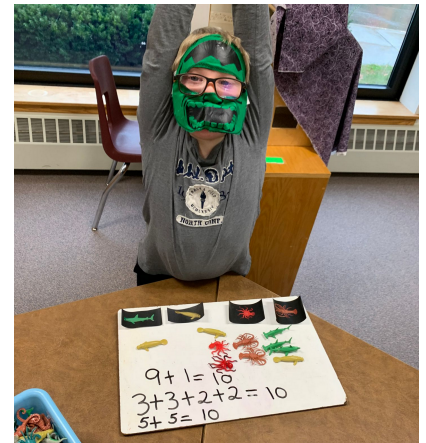
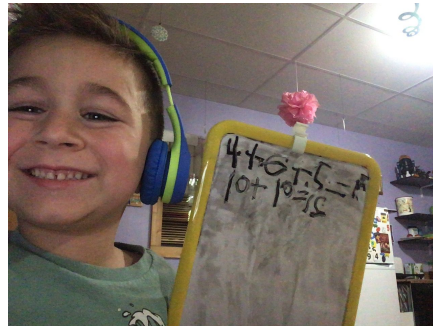
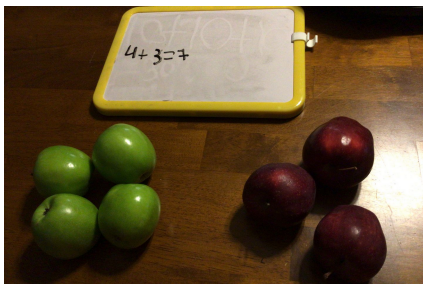
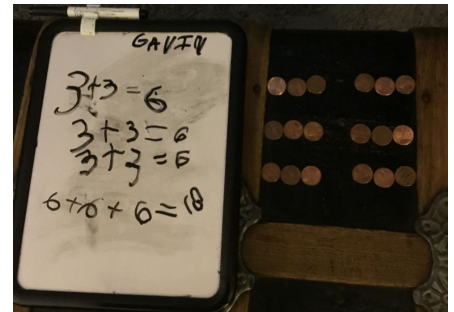
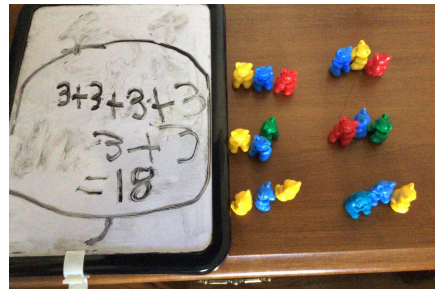
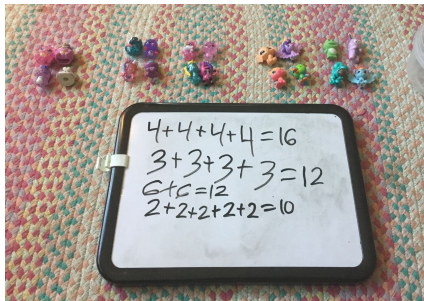


B E R E S P O N S I B L E



Big News from the 1's and 2's! First and Second Grade Update

Some first and second graders grouped collections from home in ways that made it easier for us to find the total amount in our collections. First we thought about groups that felt comfortable to us (2s, 3s, 4s, 5s and maybe 10s). Next, we organized our collections into smaller groups that allowed us to more easily calculate how many we had. We realized that this is a much more efficient way to count when compared to counting our groups by ones. Some of us found out that our total stays the same even though we group our collection differently. Awesome mathematical thinking, kiddos!



Continued on next page...



School Meal Program **NEW TIME**

To provide time for learners to eat their lunch, we have made meal pickup available Tuesday 10/20/20 and Thursday 10/22/20, and until further notice.

AT 11:45 AM

**at Veteran's Field and
at Church Street/Erving Center**

No meals will be served at the school at this time.

**Please remember to wear your mask during pickup!
We will keep you updated with changes.**

PROVISION 2 FOR 2020-2021

Dear Parent/Guardian,

The USDA announced that in response to the Pandemic, they have extended a waiver to all school districts allowing universal free meals to continue to be available to all children and teens ages 0 – 21 throughout the entire school year 2020-2021. You do not have to qualify, all children under 18 are eligible.

If you have any questions please feel free to call 413-423-3326 ext. 232 or email

Sincerely,

Donna LaClaire
Food Service Director



Please join Principal Lisa Candito for a

Parent Connection Session

on Thursday, November 5th
from 2:00-3:00pm.

This session will be an opportunity for parents/guardians to stay connected with Lisa and other families during this challenging time. These sessions will take place on the first and third Thursday of the month.

[CLICK HERE](#)

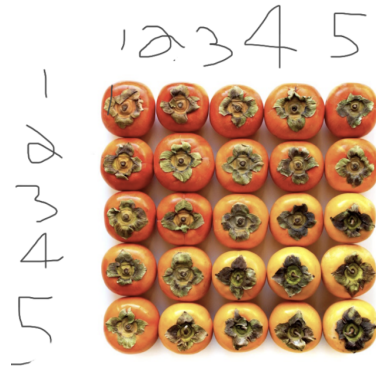


MATH WORKS

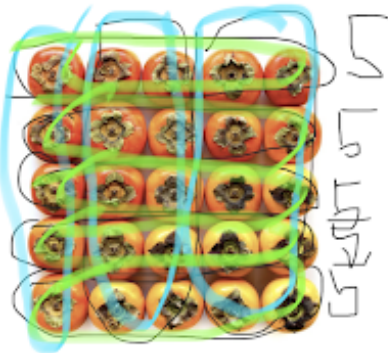
We LOVE looking at students' work! Students in third and fourth grade are thinking about multiplication and how arrays can help us to solve problems using multiplication. Check out this image of an array students in fourth grade have looked at recently:



Students were asked not only how many tomatoes were there in all, but also to explain how they figured out the amount! Take a look at the following two fourth graders' work as they figured out how many tomatoes in all....



$$5 \times 5 = 25$$



$$5 + 5 + 5 + 5 + 5 = 25$$
$$10 \times 2 + 5 = 25$$

$$10 + 10 + 5 = 25$$
$$5 \times 5 = 25$$

Would you have solved this the same way? Or did you have a different idea? Can you find a smaller array (or more?!) within this bigger array? We'd love to think about math with you! Please reach out to any member of the math team to think further about this.

Mathematically Yours,

Polly Wagner, Mrs. Graichen, and Mrs. DeSorgher



How to Help Your Child *Adapt* to Wearing a Mask



Explain WHY

Use easy-to-understand language and positive phrasing.



For example, "Many people are sick right now. Wearing a mask will protect you from germs."

Practice Makes Perfect

Shape the behavior by breaking it down into smaller steps. Then practice & reinforce each step.

1. Holding the mask.
2. Putting it against his or her face.
3. Securing the elastic.



Let's Pretend

Integrate masks into your favorite pretend play schemes.

Encourage your child to dress up as a doctor, nurse, or veterinarian.



Take a Picture

Ask family members or friends to take pictures of themselves wearing masks.

You can even arrange a virtual get together so everyone can show off their masks.



Get Creative

Allow your child to decorate their mask using crayons or markers.

If you are planning to make a DIY cloth mask, allow him/her to pick the fabric color or pattern.



Start with Familiar Clothing

Choose clothing that your child already wears and turn it into a mask.

Some ideas include a scarf, balaclava or bandana.



Stuffed Animals & Dolls Need Masks Too

Put a mask on your child's favorite stuffed animal or doll as a reminder that we are all in this together!



Dyslexia

is real.

It's a learning difference that makes reading difficult. It often runs in families. Researchers have been studying dyslexia for more than 100 years.

is common.

Some experts say 5 to 10 percent of people have dyslexia. Other say as many as 17 percent show signs of it.

is lifelong.

With the right support, people with dyslexia can get better at reading. Many thriving adults with dyslexia say it helped them be more creative and resilient.

 **Dyslexia isn't a problem of intelligence, laziness, vision, or reading letters backwards.**

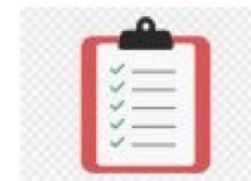
Trouble areas

- ▶ Sounding out written words
- ▶ Recognizing common words in text
- ▶ Spelling
- ▶ Reading accurately and smoothly
- ▶ Understanding what's read
- ▶ Writing
- ▶ Rhyming
- ▶ Solving word problems in math
- ▶ Learning a foreign language

Ways to help

1. Step-by-step instructions on the basics of reading, with each concept mastered before moving on
2. Different ways for people to show what they know, like speaking rather than doing a written report
3. Technology like audiobooks and text-to-speech to level the playing field

COVID-19 Daily Symptom Checker



Review this COVID-19 Symptom Checker **each day before sending your student(s) to school.**

If you reply **YES** to any of the questions below, **KEEP YOUR STUDENT(S) HOME** and follow the steps below:

- Step 1: Call Gail Dubreuil, the school nurse at (413) 423-3326
- Step 2: Contact your primary care physician for further guidance

■ Does your child have a fever (temperature over 100.0 F) without having taken any fever reducing medications?

■ Loss of Smell or Taste? ■ Muscle Aches? ■ Sore Throat? ■ Cough? ■ Chills? ■ Headache*?

■ Fatigue*? ■ Nasal Congestion*? ■ Difficulty Breathing? * *In combination with other symptoms*

■ Has your child experienced any gastrointestinal symptoms such as nausea/ vomiting, diarrhea, loss of appetite?

■ Has your child, or anyone they have been in close contact with, been diagnosed with COVID-19, or been placed on quarantine for possible contact with COVID-19?

■ Has your child been asked to self-isolate or quarantine by a medical professional or a local public health official?

KIDS OF ERVING, YOU'RE INVITED!
TO A DRIVE THRU TRICK OR TREAT
WHEN: HALLOWEEN DAY, 3P - 5P
WHERE: FRENCH KING BOWLING PARKING LOT



VEHICLES ONLY, NO WALK UPS. PLEASE REMAIN IN VEHICLE AT ALL TIMES.

DRIVERS AND PASSENGERS MUST BE WEARING MASKS.

VOLUNTEERS WILL BE IN PPE.

TRAFFIC FLOW WILL COME FROM ROUTE 63 AND GO DOWN SEMB DRIVE.

CANDY WILL BE GIVEN TO THE DRIVERS AS NO CONTACT.



CHILDREN ENCOURAGED TO COME IN COSTUME FOR A VIRTUAL COSTUME CONTEST.

MULTIPLE WINNERS AND PRIZES: ERVING STATION! MCDONALD'S AND MORE!

FACEBOOK: ERVING MOMS AND DADS FOR MORE INFO

*COMMUNITY SPONSORED EVENT. APPROVED BY THE TOWN OF ERVING. FOR ERVING YOUTH AND STUDENTS OF EES